“Your curriculum should be personalised to meet the needs of your children and their families — Decide what is going to define your curriculum.”

Welcome to Anfield Road Primary School

I am delighted to welcome you and your child to Anfield Road Primary School.

Choosing a school is a huge step and a major decision and we are delighted that you have chosen us.

I hope that you will gain an insight to our school through this prospectus. If you wish to find out more about our school please do not hesitate to contact me for a visit.

Our school is a well-established school, which has been serving the community of Anfield for over 125 years. The school has always been a popular choice with generations of families for over a century.

In September 2014, Anfield Infant School and Anfield Junior School joined together to become a brand new school – Anfield Road Primary School.

This is an exciting time in the school’s long history for our children, parents, staff and governors.

The school is committed to a vision, which promotes high quality and excellence, ensuring the best outcomes for all our children and enabling to access a world-class education.

Our school is much more than a building where children are taught. We are a warm, welcoming and flourishing family community of children and adults. We actively encourage parents to become involved in their children’s education and firmly believe that home and school need to work in partnership for the benefit of the children.

At Anfield Road Primary School, we aim to provide a secure, caring and stimulating environment in which children are encouraged to reach their potential in all aspects of their development. We believe that courtesy, respect and concern for others are as important as high standards of achievement in academic work.

We strive to meet the needs of every child, recognising that each child is unique and deserves to be treated as such. At Anfield Road Primary School we encourage our children to have dreams and aspirations preparing them to be confident and responsible citizens of the future.

Claire Drew-Williams
Headteacher
Liverpool

We want our children to be proud of where they come from.
School Charter

In addition to our Learning Challenge Curriculum, we promise that during your time in school you will:

- Have the opportunity to take part in residential visits.
- Learn about the history of your city.
- Create and sell things to raise money for enterprise.
- Learn to swim.
- Learn to look after animals.
- Grow, tend and nurture a plant.
- Learn a musical instrument.
- Learn a foreign language.
- Have the opportunity to take part in cycling proficiency.
- Learn basic First Aid.
- Learn basic Road Safety.
- Perform to a wider audience.
- Experience live music on stage.
- Take part in annual fieldwork visits.
- Visit Art Galleries.
- Visit another Primary School, High School and University.
- Learn to reduce and recycle waste.
- Have the opportunity to be in Children’s University.
Meet the staff:

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
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<tbody>
<tr>
<td>Headteacher</td>
<td>Mrs Claire Drew-Williams</td>
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<tr>
<td>Deputy Headteacher</td>
<td>Mrs Wendy Beaumont</td>
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<tr>
<td>Deputy Headteacher</td>
<td>Mr Neil Griffiths</td>
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<tr>
<td>Head of First School Assistant Headteacher</td>
<td>Mrs Joanne McDonald</td>
</tr>
<tr>
<td>Head of Middle School Assistant Headteacher</td>
<td>Miss Amy Robson</td>
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<tr>
<td>Head of Upper School Assistant Headteacher</td>
<td>Mr Matthew Bland</td>
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<tr>
<td>SENCo &amp; Inclusion Team Leader</td>
<td>Mrs Karen Evans</td>
</tr>
<tr>
<td>Nursery Manager &amp; SENCo</td>
<td>Mrs Christine Turner</td>
</tr>
<tr>
<td>Behaviour and Inclusion Manager</td>
<td>Mrs Cathy Downing</td>
</tr>
<tr>
<td>Inclusion Officer</td>
<td>Mrs Julie McGiveron</td>
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</tbody>
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Teachers

- Miss Christine Adams
- Miss Lisa Bell
- Miss Rachel Bruce
- Ms Louise Dean
- Mrs Kate Finch
- Mrs Keri Goman
- Mrs Colette Harwood
- Mrs Julie Johnston
- Miss Stephanie Kewley
- Miss Danielle McLoughlin
- Miss Samantha Ribbens
- Miss Katie Ross
- Miss Emma Sensicall
- Mrs Heather Yates
- Mrs Patricia Hughes (teacher of Spanish)

Teaching Assistants

- Miss Georgia Alty
- Miss Jodie Bradley
- Mrs Victoria Cameron
- Mrs Rhiannon Furness
- Miss Melissa Duggan
- Miss Leanne Garvey
- Mrs Lynne Hardcastle
- Miss Nicola Hughes
- Miss Alison Hyland
- Mrs Nicola Mairs
- Mrs Cathy Mogan
- Miss Gemma Powell
- Mrs Jan Roche
- Miss Rebecca Weldon
- Mr Matthew Young
- Mrs Lynne Barker
- Mrs Yvonne Bromley
- Miss Lauren Crawley
- Mrs Pat Davies
- Mrs Karen Envis
- Miss Charley Grimshaw
- Miss Helen Hartley
- Mrs Stacey Hurley
- Mr Christopher Mairs
- Miss Nicola Meredith
- Miss Caroline Moore
- Mrs Susan Riley
- Mrs Lorraine Webster
- Miss Hayley Williams

Learning Mentors

- Mrs Lesley Thompson
- Mrs Ann Hargreaves

Lunchtime Welfare Assistants

- Mrs Pauline Aucutt
- Mrs Debbie Dougherty
- Mrs Margaret Higham
- Miss Lisa Mitchell
- Mrs Pauline Potter
- Mrs Leah Woan
- Mrs Elaine Doran
- Mrs Andrea Fitzpatrick
- Mrs Maxine McGuinness
- Mrs Julie O’Rourke
- Mrs Maria Taylor

Office Staff

- Ms Jan Hypson
- Mrs Debbie Ball
- Mrs Norma Smith
- Mrs Norma Campbell
- Miss Laura Coward
- Miss Joanne Doran
- Mrs Lesley Kneen
- Mr Ricky Lacy
- Mrs Brenda Gibson
- Mrs Yvonne Stinchcomb
- Mr Weston Hammond
- Ms Sarah Simms

- Business Manager
- Office Manager and PA to Headteacher
- General Assistant
- Admin Assistant
- Site Manager
- Head Cleaner
- School Cook
- Artist in Residence
- Holistic Therapist
School Governing Body

Chair of Governing Body  Cllr John Macintosh (LA)

School hours

The Teachers open the School doors and greet the children each morning from 8.45am-8.55am. The school gates close at 8.55am prompt in order for the school day and the children’s learning to begin at 9.00am.

For children in Reception, Year 1 and Year 2, the school day ends at 3.15pm and for the children in Year 3 – Year 6 the school day ends at 3.20pm.

Parents are asked to collect their children from the designated doors/classrooms.

For safeguarding purposes parents are asked to identify key people who can collect the children. Staff will not allow children to go with anybody who hasn’t been mentioned by parents. We ask that all people collecting children must be over 16.

Once children are in Y6, parents can request in writing that their child can walk home alone. Staff will not allow a child to leave unless school has permission in writing.

Anybody visiting school after these times can gain access to the building via the bell tower entrance as the gates are closed to keep the school safe and secure.

Lunchtime is staggered between 11.45 & 1.30. Children have the choice of a hot healthy meal, which is cooked, on the premises or they may bring in a healthy packed lunch from home. As from September 2014, all children from Reception to Year 2 will be entitled to a free school meal, funded by a new Government initiative.
Our fabulous new uniform

First School

Girls School Uniform:
- School tartan pinafore or Kilt
- White shirt
- School Maroon Cardigan/jumper with yellow trim and logo
- Tie
- White/grey/maroon socks or tights
- Black shoes

During the summer months girls may wear a yellow checked or striped dress.

Boys Uniform
- School Maroon jumper with yellow trim and logo
- White Shirt and School tie
- Grey trousers
- Black shoes

Middle School

Girls School Uniform:
- School tartan pinafore or Kilt
- White shirt
- School Maroon Cardigan/jumper with yellow trim and logo
- Tie
- White/grey/maroon socks or tights
- Black shoes

During the summer months girls may wear a yellow checked or striped dress.

Boys Uniform
- School Maroon jumper with yellow trim and logo
- White Shirt and School tie
- Grey trousers
- Black shoes
Upper School

Girls School Uniform:

- School Blazer (Year 5 and 6)
- School tartan pinafore or skirt
- White shirt
- School Maroon Cardigan or Jumper with yellow trim and logo
- Tie
- White/grey.maroon socks or tights
- Black shoes

During the summer months, girls may wear a yellow checked or striped dress or school tartan kilt with white revere collar shirt (no tie).

Boys Uniform

- School Black Blazer
- School maroon jumper with yellow trim and logo
- White shirt and School tie
- Grey trousers
- Black shoes

During the Summer months boys may wear shorts with a short-sleeved shirt and tie.

School PE kit

- School PE kit
- Black pumps

All uniform is available from the school office together with book bags and PE bags.

Children may wear their summer uniform after the Easter break until the end of the summer term. Children will return to school after the summer holidays in their full winter uniform.

For health and safety reasons children are not allowed to wear jewellery.

Long hair should be tied back and hair accessories need to be in school colours.

**Trainners are not allowed. Children wearing inappropriate footwear will be asked to wear gym shoes. Children may bring trainers into school to change into for playtimes and lunchtimes.**

It is essential that all clothing is named so that mislaid articles can be identified and returned.
Drivers

While almost every school has its own ethos and plan for the needs of pupils, this does not always affect the content of the curriculum. Whereas a rock group has its own recognisable sound, and an artist his or her own recognisable style, schools often end up looking very similar to each other. Our School has its own personal signature by using Drivers to enhance our Curriculum. Our Drivers are Arts and Enterprise.

Enterprise

Every half term an element of Enterprise is planned relative to the year groups learning challenge. For example when Year 1 children work on the Learning Challenge ‘Who are famous people from Liverpool’ they perform a Beatles concert for parents and families is to raise money for a Magical mystery tour. The curriculum enterprise money goes back into year group pots to fund enhancement for their curriculum learning challenges.

Arts

The Arts drives the enterprise throughout the whole school. It is highly evident to any visitor how important the Arts are to us. In addition to curricular enterprise we host at least three whole school enterprise initiatives per year. For example we held a ‘festival of lights’ in December to celebrate all faiths worshipped by our children and families and sold artwork and crafts. Every two years we host an Arts Festival with five other schools from the area.
Philosophy
At Anfield Road Primary School we believe that the early years of development are the most important, as this is when children are forming who they are as individuals.

Learning is based on the principles of respect, responsibility and community through exploration and discovery in a supportive and enriching environment based on the interests of the children. Creative learning and thinking is at the heart of everything we strive to achieve.

Kagan
Co-operative Learning
We have adopted the Kagan co-operative learning approach across school which has made a huge impact on our teaching and learning. Kagan offers children the opportunity to teach each other by working in teams, pairs or as a whole class.
First School

Children in Reception and Year 1 will be in the first school. This will ensure a seamless transition into school life. The children in Reception will follow foundation stage principles whilst underpinned by discreet teaching of basic skills, English and Maths. Outdoor provision enhances the curriculum with planned opportunities for the children to work in our natural surroundings. The outdoors plays an important role in the curriculum to help the development of young children.

Children in year 1 follow our Learning Challenge curriculum and families will be welcomed to our various enterprise events. We see parents as partners in their child’s learning and development and work alongside them at home.
Middle School

Children in Years 2, 3 and 4 will be in the Middle School. This will ensure smooth transition from KS1 to KS2. Middle School is a place, where children have different opportunities to consolidate and apply the basic skills that they have learned in First School. Continuous Provision plays a part in middle school life with children able to access independent learning challenges and time to practise and reflect prior learning.

In middle school children will experience their first residential visit away from home. They will then have the opportunity to take part in a residential visit each year.
Upper School

Children in Years 5 and 6 will be in the upper school. The expectation is that these children will now be equipped to be independent learners and have acquired the necessary skills to be proactive in their own educational thinking. The children will be role models for the rest of the school modelling resilience and resourcefulness at all times. Our children will leave Upper school secondary ready and as ambassadors of Anfield Road Primary School, reflecting on their time here as a very positive experience.
Anfield Road Nursery

Our Nursery offers morning and afternoon sessions, which are available the day after the child’s 3rd birthday. The morning session takes place between 8.45am and 11.45am. The afternoon session takes place between 12.15pm and 3.15pm. The gate on Anfield road will be open at these times to allow parents access to the nursery.

There are some flexible options available for a child to attend 2 and half days

Monday am and pm
Tuesday am and pm
Wednesday am

Or

Wednesday am and pm
Thursday am and pm
Friday am

There may also be full time places available at a cost. If you are interested in any of these sessions we advise you book early to avoid disappointment.

School Uniform:

The uniform for nursery is:

- Maroon sweatshirt /cardigan
- Maroon jogging bottoms /grey skirt or trousers
- White t-shirt
- Sensible shoes
Residential

From Year 2 onwards children have the opportunity to take part in residential visits each year. Ranging from Crosby hall, York, London and Barcelona. School have a savings scheme for these to spread the costs over your child’s time in school.
Enhancements

Real life experiences are a fundamental part of our curriculum. Your child will have a school visit relative to their learning every half term.
The Atelier

Children use the Atelier for making larger pieces of artwork. The Atelier is regarded as a very special place to experiment with materials and be creative. We have a kiln and potters wheels to make ceramics.
Family Friendly

We have events across the school year, that involve parents taking part in their child’s learning. We offer family arts and crafts mornings for Christmas, Easter and Summer. We host maths fun mornings, science experiments days and phonics fun sessions.
Safeguarding our children

At Anfield Road Primary School we celebrate our differences and similarities.

We are proud that our curriculum includes all children and allows children to achieve and succeed. Our strength as a school is providing learning opportunities for our children with additional needs.

We have invested heavily in the security of the school to ensure children are safe and secure. All our doors are security protected and we have CCTV throughout school. Our staff can be recognised by the lanyards we wear around our neck.

Key members of staff and governors have attended the Safer Recruitment training.

All staff and visitors working with children at Anfield Road Primary School must have enhanced DBS certificates, which are held centrally.

Visitors within school must show proof of ID and their DBS document before working with the children in school. Visitors wear a visitors badge so they can be recognised within the building.

Every member of staff has received child protection training and we have close relationships with children’s services and other agencies identified to support children and their families.

All our safeguarding policies are up to date and rigorously adhered to. Copies of these policies are available from the school office on request or can be downloaded from the school’s website.

Safeguarding Team

Designated Child Protection Officer
– Claire Drew-Williams

Deputy Child Protection Officer
– Cathy Downing

“Our task is to educate our students whole being so they can face the future. We may not see the future but they will and our job is to make something of it.”

Sir Ken Robinson

“Learn from yesterday, live for today, hope for tomorrow. The important thing is not to stop questioning.”

Einstein
“Tell me and I forget. Teach me and I remember. Involve me and I learn.”
Benjamin Franklin

“A child can teach an adult three things: to be happy for no reason, to always be busy with something, and to know how to demand with all his might that which he desires.”
Paulo Coelho

“Education is the kindling of a flame, not the filling of a vessel.”
Socrates
The Child

The child
is made of one hundred.
The child has
a hundred languages
a hundred hands
a hundred thoughts
a hundred ways of thinking
of playing, of speaking.
A hundred always a hundred
ways of listening
of marvelling of loving
a hundred joys
for singing and understanding
a hundred worlds
to discover
a hundred worlds
to invent
a hundred worlds
to dream.

The child has
a hundred languages
(and a hundred hundred hundred more)
but they steal ninety-nine.
The school and the culture
separate the head from the body.
They tell the child:
to think without hands
to do without head
to listen and not to speak
to understand without joy
to love and to marvel
only at Easter and at Christmas.
They tell the child:
to discover the world already there
and of the hundred
they steal ninety-nine.
They tell the child:
that work and play
reality and fantasy
science and imagination
sky and earth
reason and dream
are things
that do not belong together.
And thus they tell the child
that the hundred is not there.
The child says:
No way. The hundred is there.

Loris Malaguzzi
(translated by Lella Gandini)