**High Needs Funding Allocation process update Summer 2022**

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| **SEN Stage of Pupil** | **Type of application** | **High Needs Process prior to September 2021** | **Process from September 2021** |
| New EHCP finalised after 1st September 2021 | No application needed | High Needs applications are currently made separately from EHCP needs assessments | * The LA will band child/young person using EHCP-Graduated Approach * School informed of funding allocation and period of funding. * Payments made at the end of each term |
| Current EHCP finalised before 1st September 2021 | No current High Needs funding is in place: A **New application for High Needs funding** can be made | New application sent to High Needs Team to be reviewed  Form TUF1 | * Continue with current system submission of TUF1 by schools * Pupils with an EHCP will over time be banded through their EHCP (using the Graduated Approach), schools informed and allocated funding. |
| Current EHCP finalised before 1st September 2021 | No High Needs funding is in place: **New application for Transition funding** can be made i.e. Child is new to city or new to school for example if funding is only required short term. | New application sent to High Needs Team to be reviewed  Form TUF 3 | * Continue with current system submission of TUF3 by schools * Pupils with an EHCP will be banded over time through their EHCP (using the Graduated Approach), and schools informed when funding will be allocated through the new system. |
| Current EHCP finalised before 1st September 2021 | Currently receiving High Needs funding:  **Renewal application for High Needs funding is no longer required** | Renewal application sent to High Needs Team to be reviewed  Form TUF 6 | * Extend current funding for pupils who are eligible * School informed of funding allocation and period of funding. * Payments made at the end of each term * Intention to band EHCPs over time, however funding will continue with the current arrangement till this is implemented. |
| Pupils with an EHCP, with Applied Behaviour Analysis (ABA) package written into section F of their EHCP/pupils on Continuing Care | **Application for New or Renewal funding for a pupil receiving an ABA package of support or Continuing Care** | All applications sent to High Needs Team to be reviewed  For TUF 1 form New applications, TUF 2 or 6 for Renewal applications | * Continue with current process and applications to be individually assessed * New application TUF1 form * Renewal applications TUF2 or TUF 6. |
| Pupil on SEN Support from 1st September 2021 | If no High Needs funding is in place: **New application for High Needs funding**  **-pupils on SEN Support** | New application sent to High Needs Team to be reviewed  TUF1 | * Continue with current system submission of TUF1 by schools * If a child is issued with a new EHCP whilst receiving funding on SEN Support, they will be banded by the LA through the EHCP – Graduated Approach and funding will be allocated through new system. |
| Pupil on SEN Support from September 2021 | If no High Needs funding is in place: **New application for Transition funding** i.e. Child is new to city or new to school | New application sent to High Needs Team to be reviewed  TUF3 | * Continue with current system submission of TUF3 by schools * If a child is issued with a new EHCP whilst receiving funding on SEN Support, they will be banded through the EHCP – Graduated Approach and funding will be allocated through new system. |
| Pupil on SEN Support from 1st September 2021 | Currently receiving High Needs funding:  **Renewal application for High Needs funding – pupils on SEN Support is no longer required** | Renewal application sent to High Needs Team to be reviewed  TUF2 | * Extend current funding for pupils who are eligible * School informed of funding allocation/period of funding. * Payments made at the end of each term. * LA’s long-term strategy to fund pupils through an EHCP, LA will continue to fund pupils on SEN Support, and this will continue to be reviewed. * If a child is issued with a new EHCP whilst receiving funding on SEN support, they will be banded by the LA through the EHCP – Graduated Approach and funding will be allocated through new system |

**Please note** there are currently 2 different banding criteria in place for allocating High Needs funding to mainstream schools and mainstream nursery schools. The criteria for each is totally different and therefore the banding levels amounts are different.

The band criteria for pupils allocated funding through the High Needs application process has been in place for several years (see banding levels doc attached) and the current band values 1-5 are outlined below.

**Band funding levels for pupils allocated funding through High Needs application process or through renewal of funding following a High Needs Application**

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| --- | --- | --- | --- | --- |
| **Band 1**  **£** | **Band 2**  **£** | **Band 3**  **£** | **Band 4**  **£** | **Band 5**  **£** |
| 618 | 2,115 | 4,977 | 8,981 | 10,859 |

The banding criteria used to band pupils with a new EHCP issued from September 2021 is Liverpool’s Graduated Approach document (all pupils with an EHCP will be banded through this process over time)

<https://search3.openobjects.com/mediamanager/liverpool/fsd/files/graduated_approach_handbook_revised_-_april_2022.pdf> the band levels allocated for these pupils are outlined below:

**Band funding levels for pupils allocated funding through High Needs application process or through renewal of funding following a High Needs Application (pro-rated for part-time nursery pupils):**

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| --- | --- | --- | --- | --- | --- |
| **Band 1**  **£** | **Band 1A**  **£** | **Band 2**  **£** | **Band 2A**  **£** | **Band 3**  **£** | **Band 4**  **£** |
| 1,961 | 4,032 | 6,633 | 8,846 | 11,894 | 23,801 |