

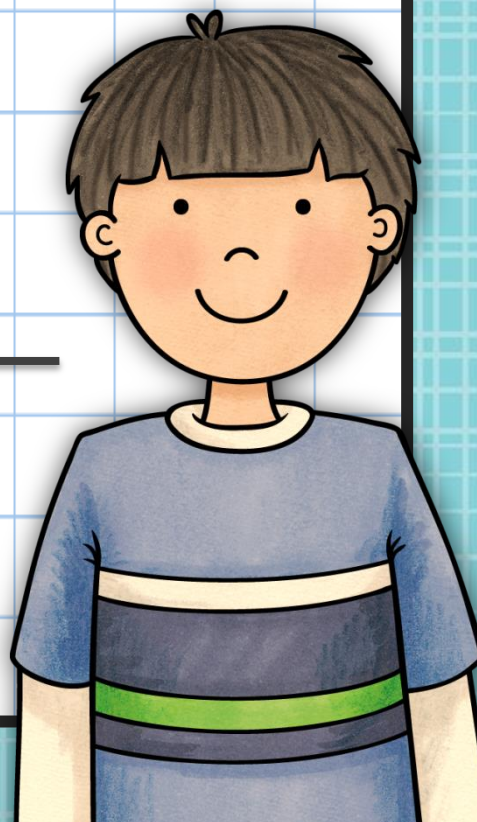
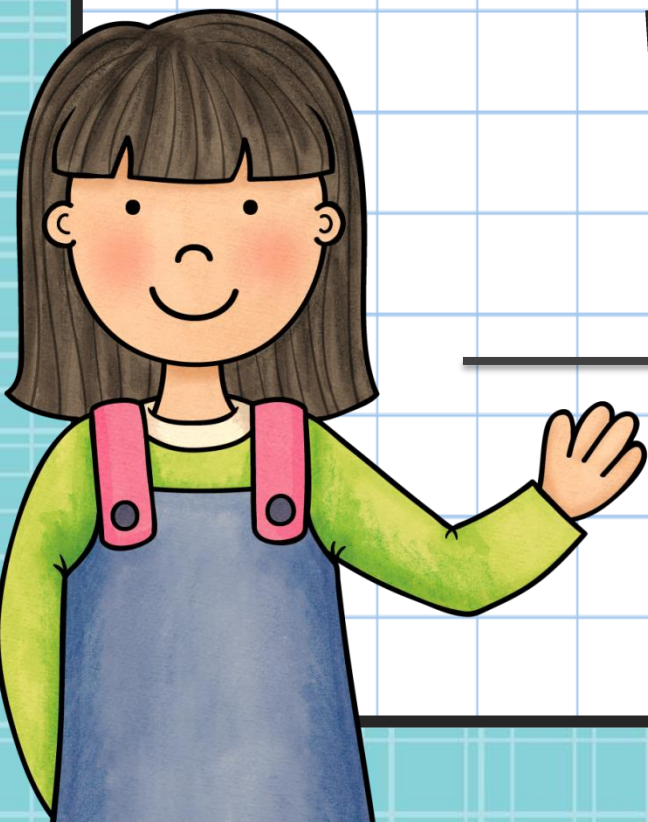
# My Transition Booklet

I am  
moving to

year 1

by

---



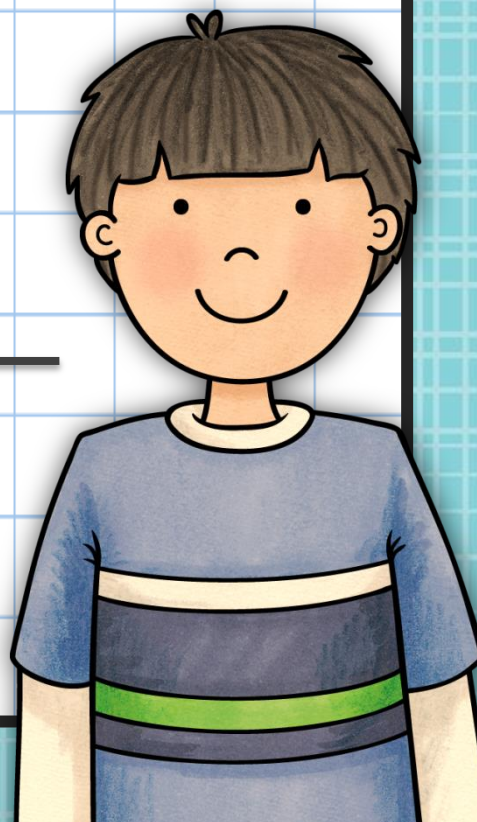
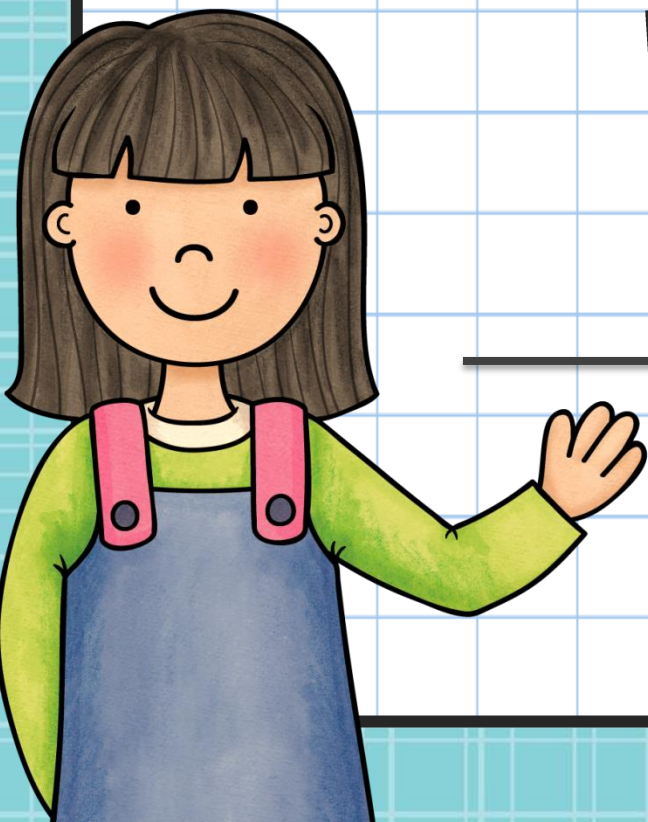
# My Transition Booklet

I am  
moving to

year 2

by

---





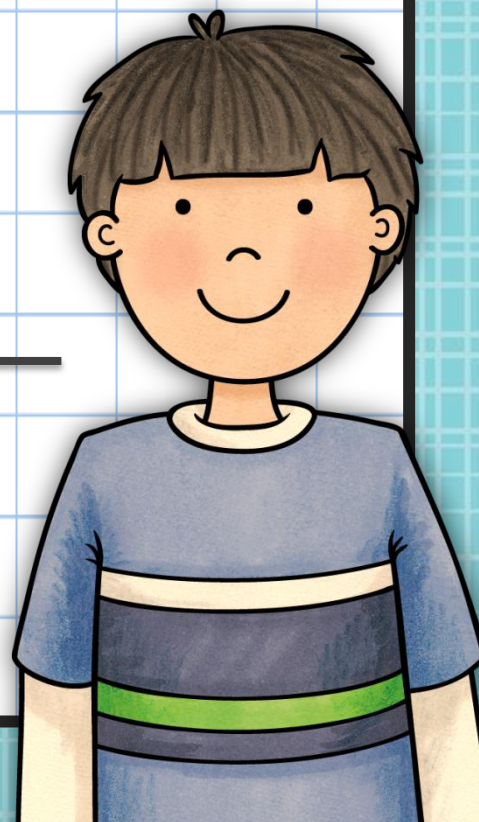
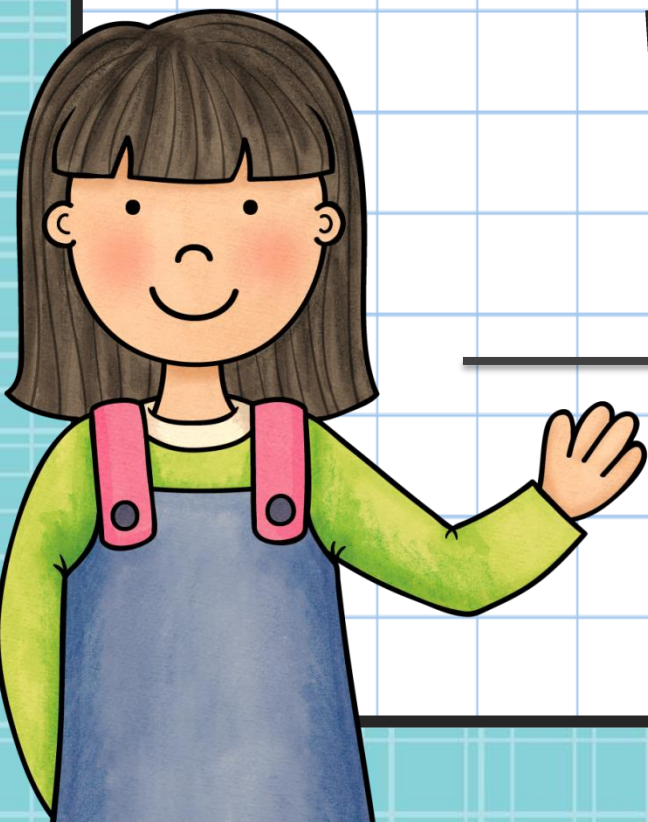
# My Transition Booklet

I am  
moving to

year 3

by

---



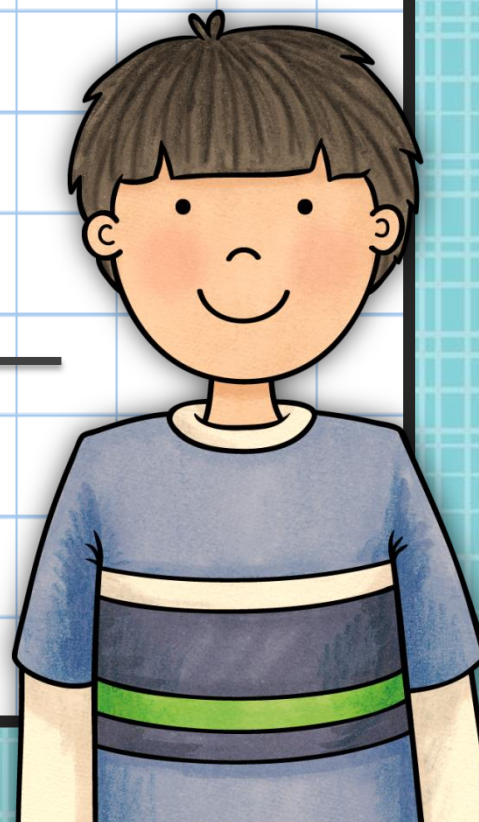
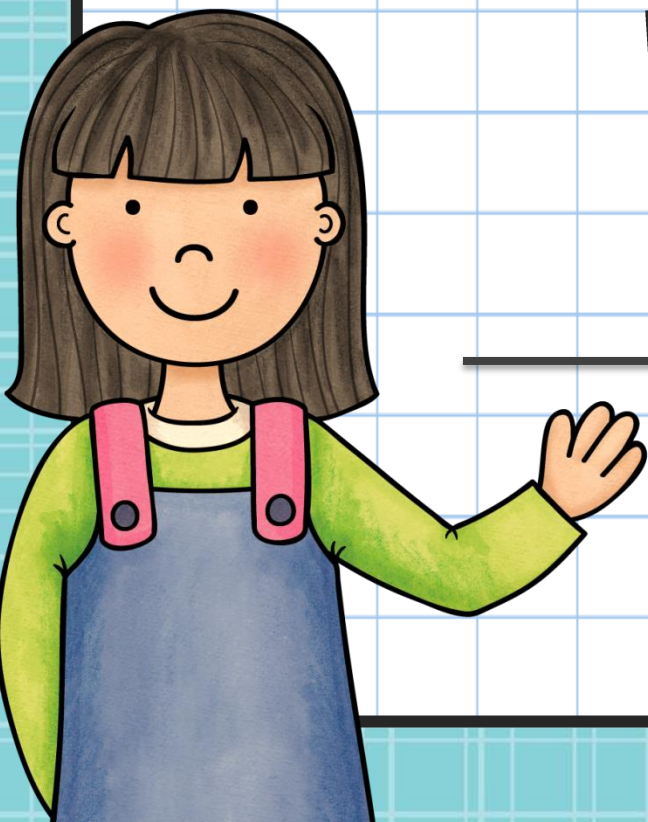
# My Transition Booklet

I am  
moving to

year 4

by

---





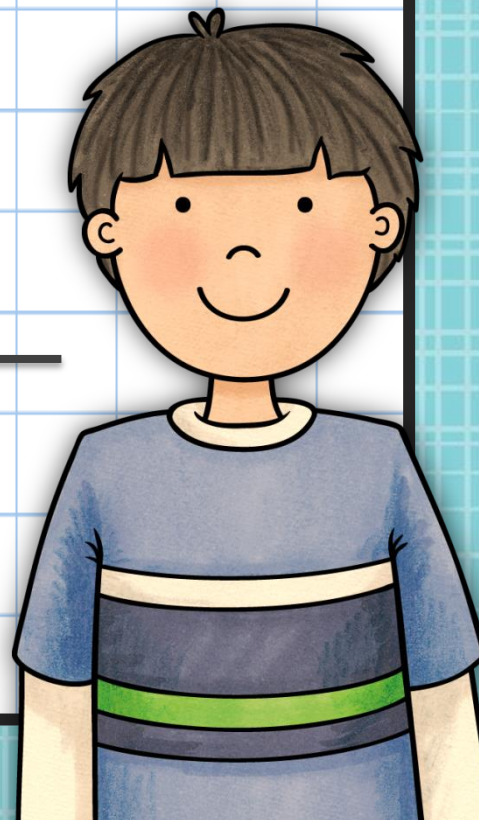
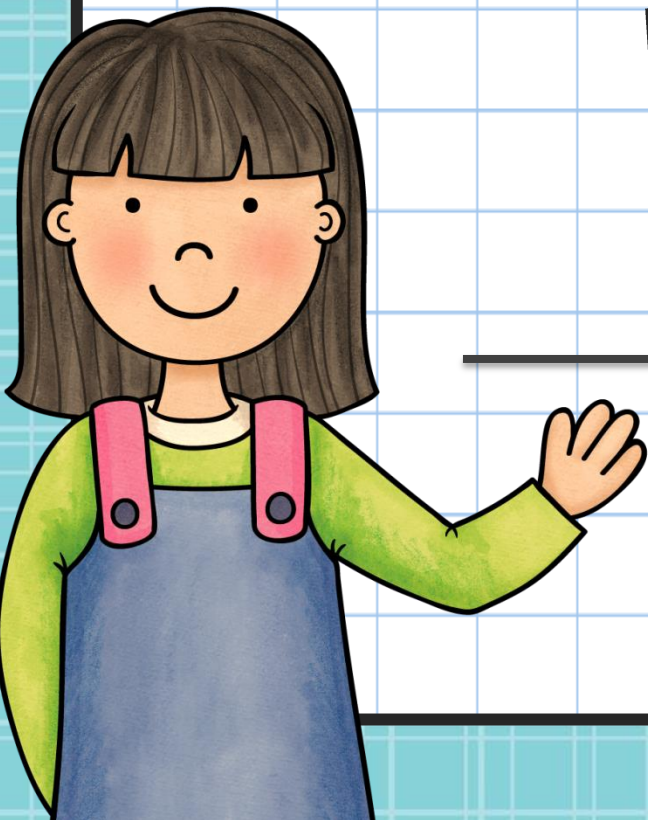
# My Transition Booklet

I am  
moving to

year 5

by

---



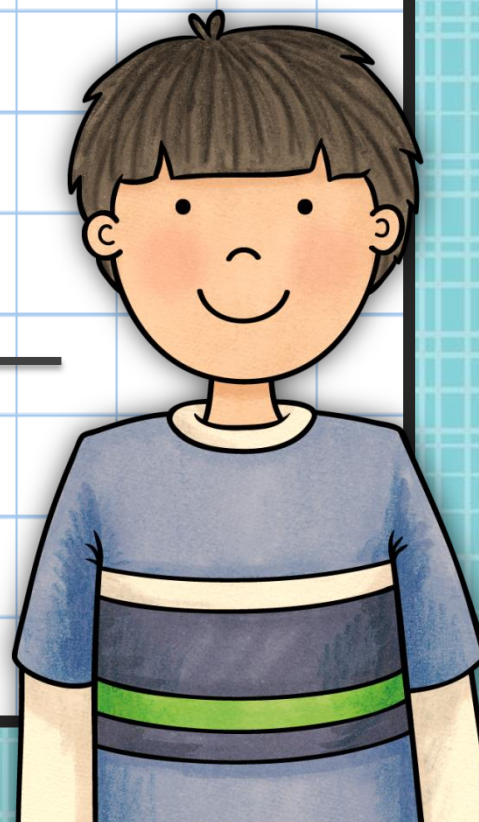
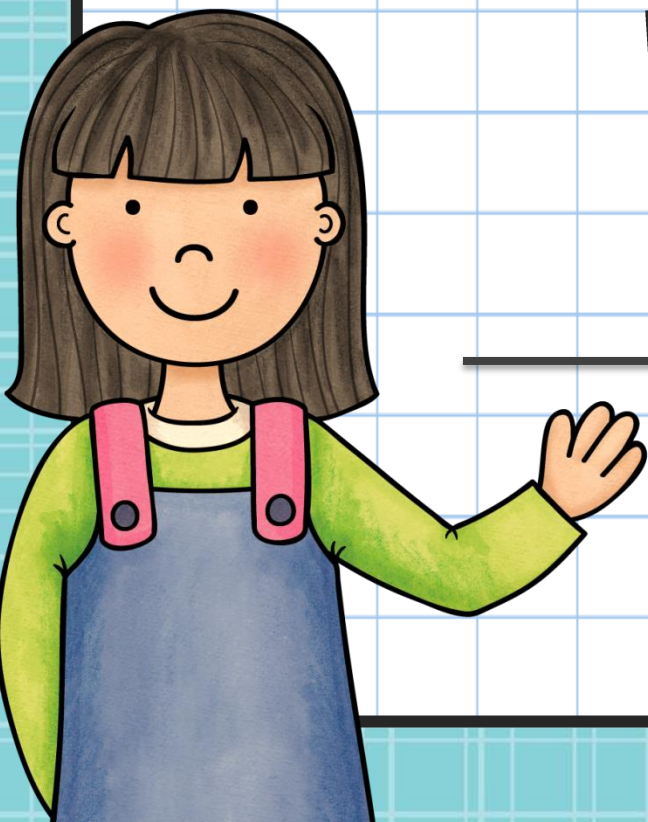
# My Transition Booklet

I am  
moving to

year 6

by

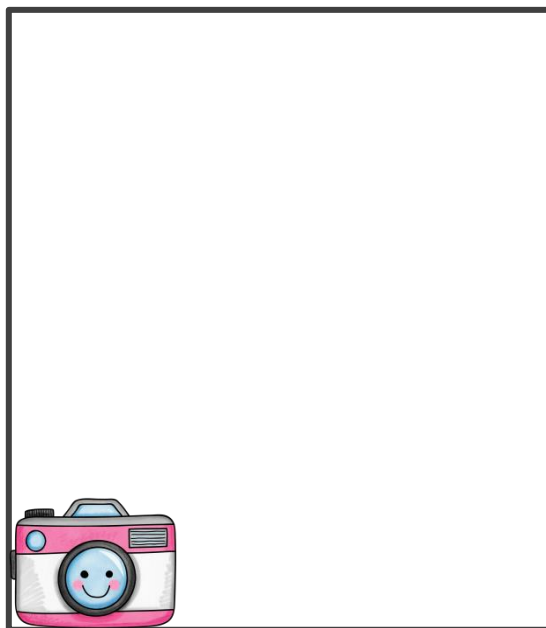
---



# My Transition Booklet

My name is \_\_\_\_\_ .

I am \_\_\_\_\_ years old.



Things that I like	Things that I don't like
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



# My Transition Booklet

School begins on \_\_\_\_\_ .

I am going to Year \_\_\_\_ .

I might know some friends in my class  
but I will also make new friends.

My teacher knows all about me  
and can't wait to meet me.





# My Transition Booklet



This is my new teacher.

My teacher's name is \_\_\_\_\_.

A large, empty rectangular box with a black border, intended for a drawing or a written message.

# My Transition Booklet

My teacher says:

---

---

---

---

---

---

---

---

---

---

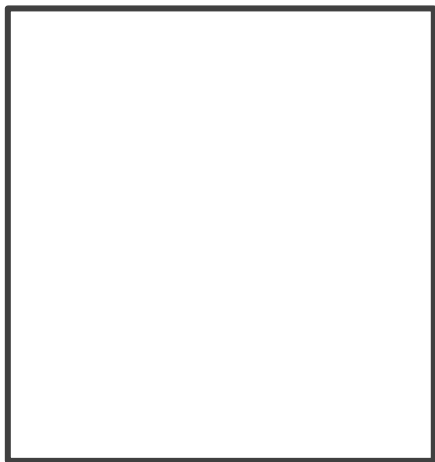
---



# My Transition Booklet



This is \_\_\_\_\_.  
He/ She is a \_\_\_\_\_.



\_\_\_\_\_ says:

---

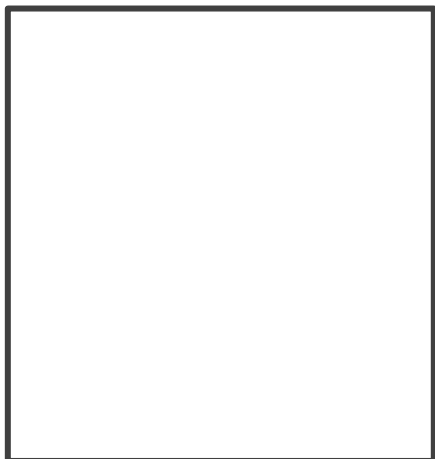
---

---

---



This is \_\_\_\_\_.  
He/ She is a \_\_\_\_\_.



\_\_\_\_\_ says:

---

---

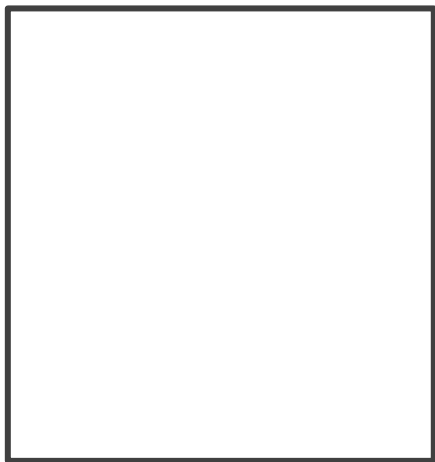
---

---

# My Transition Booklet



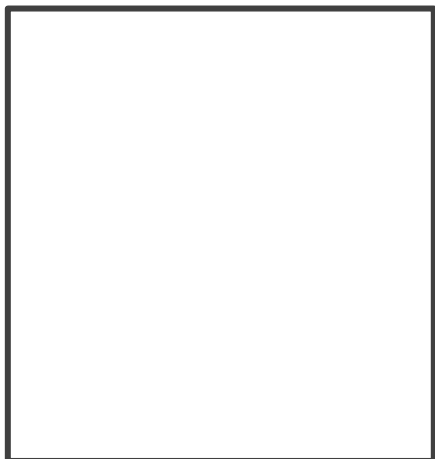
This is \_\_\_\_\_.  
He/ She is a \_\_\_\_\_.



\_\_\_\_\_ says:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



This is \_\_\_\_\_.  
He/ She is a \_\_\_\_\_.



\_\_\_\_\_ says:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# My Transition Booklet



The teaching assistants who  
will also work in Year \_\_\_\_ and  
help me learn are:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# My Transition Booklet



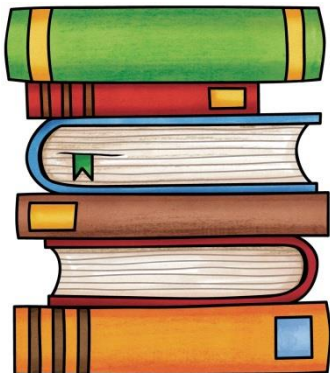
Here are some pictures of my  
new classroom:



# My Transition Booklet

## My New Classroom Scavenger Hunt

1. Find something that has two hands. \_\_\_\_\_
2. Find something that has four legs. \_\_\_\_\_
3. Find something that locks. \_\_\_\_\_
4. Find something that is taller than you. \_\_\_\_\_
5. Find something that is shorter than you. \_\_\_\_\_
6. Find a book that has three words in the title.  
\_\_\_\_\_
7. Find something that begins with letter "b". \_\_\_\_\_
8. Find something that turns on. \_\_\_\_\_
9. Find something that is white. \_\_\_\_\_
10. Find something made of metal. \_\_\_\_\_
11. Find something made of plastic. \_\_\_\_\_
12. Find something sticky. \_\_\_\_\_
13. Find something sharp. \_\_\_\_\_
14. Find something see-through. \_\_\_\_\_
15. Where can you find tissues? \_\_\_\_\_



# My Transition Booklet



Year \_\_\_\_ area.



# My Transition Booklet



That is where I will be  
putting my coat

... and my lunch box.

# My Transition Booklet



These are the toilets

... and my new playground.

# My Transition Booklet

Some things in Year \_\_\_\_ will stay the same:

---

---

---

---

---

---

---

---

---

---

---



# My Transition Booklet

Some things in Year \_\_\_\_ will be different:

---

---

---

---

---

---

---

---

---

---

---

# My Transition Booklet

# My Transition Booklet

It's good to go to school  
because I get to learn  
and make new friends.  
Year \_\_\_\_ will be great!



<https://www.tes.com/teaching-resources/shop/hoppytimes>

# Thank you for your purchase!

If you are happy with the product, please leave your feedback.



KS2 transition booklet . Suitable for children with SEN, Autism or anyone needing extra support during transition time which some pupils find worrying and unsettling. For one classroom use only. Below are my favourite artists whose designs I like to use in my products.

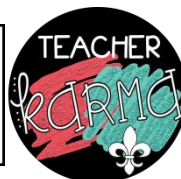


MyCuteGraphics

Backgrounds • Clip Art

Animations • Coloring Pages

[www.mycutegraphics.com](http://www.mycutegraphics.com)



Hoppy Times 2019. all rights reserved.