

Liverpool Early Reading Pathway Overview for Early Years Professionals

The **Liverpool Early Reading Pathway** has been written to support practitioners and leaders working in schools, PVI nurseries and childminding settings across the city. The pathway offers a structured and systematic approach to supporting early reading with the aim of supporting children in the Early Years Foundation Stage to become competent and successful readers.

The pathway is a comprehensive document containing a wealth of information and supportive resources that will guide practitioners and leaders to offer all children a robust early reading curriculum, as well as supporting them to identify when some children would benefit from additional targeted and/or specialist intervention.

The document follows a graduated approach and should be used alongside the Liverpool Speech and Language Pathway.

Early years practitioners and leaders should use the document to:

- Support them in devising a broad, balanced and sequential early reading curriculum
- Ensure that the school/setting's assessment processes enable practitioners to quickly and efficiently identify when a child may benefit from targeted or specialist support in relation to their communication and language and early literacy development
- Embed effective partnerships with parents and carers
- Ensure secure partnerships with local agencies and specialist services
- Improve outcomes for children, with a particular focus on early reading development



The Liverpool Early Reading Pathway has been written by the Quality Improvement Team at School Improvement Liverpool with the support of a working party attended by representatives from:

Liverpool City Council, Liverpool PVI nurseries, Liverpool maintained nursery schools, Liverpool primary schools, Liverpool childminders, SENISS, Educational Psychology, Speech and Language Therapy, School Improvement Liverpool's SEND and Inclusion Team.