**EYFS Transfer Form**

**Supporting Transition to Reception**

|  |  |
| --- | --- |
| **Child’s name** |  |
| **Child’s date of birth** |  |
| **Name of sending setting/childminder** |  |
| **Number of terms attended** |  |
| **Number of days/hours attending each week** |  |
| **Accessed a 2-year-old funded place** | Yes ❑ No ❑ |
| **Name of receiving school** |  |
| **Form completed by** |  |
| **Date form completed**  |  |

For the following questions please circle or tick appropriate response

|  |  |  |
| --- | --- | --- |
| **Gender**  | Male ❑ | Female ❑ |
| **Child has EAL**  | Yes ❑ | No ❑ |
| **If yes child’s home language is:** |  |  |
| **Concerns regarding attendance** | Yes ❑ | No ❑ |
| **In receipt of Early Years Pupil Premium funding** | Yes ❑ | No ❑ |
| **Current or past Safeguarding concerns**  | Yes ❑ | No ❑ |
| **Name of social worker, if applicable** | Name: | Tel: |
| **Child is a looked after child (LAC)** | Yes ❑ | No ❑ |
| **Child has SEND**  | Yes ❑ | No ❑ |
| **(if yes please see additional SEND transfer form)** |  |  |
| **Child has an EHAT** | Yes ❑ | No ❑ |
| **Child has medical needs** | Yes ❑ | No ❑ |
| **Comments re medical needs, if applicable, and any agencies involved with the child/family:** |  |  |

**Section 1: Personal information about the child**

|  |  |
| --- | --- |
| Key worker comments*Including reference to the characteristics of effective learning* |  |
| Parent/carer commentsParent/carer signatureDate |  |
| Child’s interests |  |
| Child’s comments*Including any excitement or worries about going to reception**What makes a good day for me?* |  |

**Section 2: Information about child’s progress and attainment**

**Communication and language Development**

**Child is progressing well** **[ ]  Some additional support may be needed** **[ ]  Significant emerging concerns or identified SEND** **[ ]**

**Comments** (include strengths and areas where the child’s progress is less than expected)

**Personal, Social and Emotional Development**

**Child is progressing well [ ]  Some additional support may be needed [ ]  Significant emerging concerns or identified SEND [ ]**

**Comments** (include strengths and areas where the child’s progress is less than expected)

**Physical Development**

**Child is progressing well [ ]  Some additional support may be needed [ ]  Significant emerging concerns or identified SEND [ ]**

**Comments** (include strengths and areas where the child’s progress is less than expected)

**Literacy**

**Child is progressing well [ ]  Some additional support may be needed [ ]  Significant emerging concerns or identified SEND [ ]**

**Comments** (include strengths and areas where the child’s progress is less than expected)

**Mathematics**

**Child is progressing well [ ]  Some additional support may be needed [ ]  Significant emerging concerns or identified SEND [ ]**

**Comments** (include strengths and areas where the child’s progress is less than expected)

**Understanding the World**

**Child is progressing well [ ]  Some additional support may be needed [ ]  Significant emerging concerns or identified SEND [ ]**

**Comments** (include strengths and areas where the child’s progress is less than expected)

**Expressive Art and Design**

**Child is progressing well [ ]  Some additional support may be needed [ ]  Significant emerging concerns or identified SEND [ ]**

**Comments** (include strengths and areas where the child’s progress is less than expected)